

Transdisciplinary Perspectives in Educational Research 3

Marie Carlson · Brynja E. Halldórsdóttir · Branislava Baranović · Ann-Sofie Holm
Sirpa Lappalainen · Andrea Spehar *Editors*

Gender and Education in Politics, Policy and Practice

Transdisciplinary Perspectives

This book presents ideas on education, gender and intersectionality through a transdisciplinary frame by crossing disciplinary and methodological borders. Exploring the diversity of educational settings ranging from early childhood to adult education, it brings together scholars from various disciplines to discuss, deconstruct and problematize gender and education in relation to several themes in a comparative, intersectional, local, national, regional and international perspective. Each chapter approaches the topic in an intersectional and/or transnational manner and creates powerful gendered educational knowledge. Questions addressed in the book include: What are the challenges or barriers to gender-equal education? How can we understand the gaps between formal policies and educational practices?

The chapters in the book illustrate how gender and education are relevant and needed concepts within the field of transdisciplinary research. The authors hail from a range of countries, such as Croatia, Indonesia, Turkey, UK, as well as the Nordic region, and they critically examine gender and education at all levels and in diverse sectors, and with varied lenses, such as neoliberalism in education, and the inclusion of newcomers and refugees.

The work also critically investigates programs and pedagogical approaches, culture and values, knowledge and identity in teacher education. The book further addresses criticisms of Western and Anglophone bias around “white feminism” and the norm of white, male and heterosexual privilege.

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