



SRII Network of Researchers

Name, title	Elisabet Öhrn, Professor
Contact details (incl. links to personal websites)	elisabet.ohrn@ped.gu.se
Current and previous position/affiliation	Professor of Education, Department of Education and Special Education, University of Gothenburg. Research Fellow, Swedish Research Institute in Istanbul.
Areas of interest (max 100 words)	My general academic interest is in Sociology of Education with research focussing on power processes and democratic participation, and gendered and classed relations at different levels of education. This includes studies of sub/urban schooling, the importance of local context for relations in school, patterns of segregation, and young people's understandings of power and how they would act to create change.
Current research project (100 words)	I am presently leading two projects; 'Achievements and gender. On teaching, youth groups and local conditions' that ends 2014 and, starting 2014, 'Rural youth. Education, place and participation' (both funded by the Swedish Research Council).
Keywords (5-10)	Pedagogy, sociology of education, power relations, democratic education, gender, class, ethnicity, secondary and higher education
Relevant publications (max 10)	Rosvall, P-Å & Öhrn, E. (2014). Teachers' silences about racist attitudes and students' desires to address these attitudes. <i>Intercultural Education</i> . 25 (5) s. 337-348. Arnesen, A-L., Lahelma, E, Lundahl, L. & Öhrn, E. (2014). (Red) <i>Fair and competitive? Critical</i>

perspectives on contemporary Nordic schooling. London: the Tufnell Press.

Lundahl, L. & Öhrn, E. (2013). *To be selected, survive and succeed. Careers and gender in universities.* Paper presented at the Ecer conference in Istanbul, 10-13 September.

Öhrn, E. (2012). Making a difference. Targets and resources for student influence. In *T Strand & M Roos (Eds), Education for social justice, equity and diversity.* . s. 20-36. Münster: LIT Verlag.

Öhrn, E. (2012). Urban education and segregation: the responses from young people. *European Educational Research Journal.* 11(1), p 45-57.

Öhrn, E., Lundahl, L. & Beach, D. (2011). *Young People's Influence and Democratic Education: Ethnographic Studies in Upper-Secondary Schools.* London: Tufnell Press.

Öhrn, E & Weiner, G. (2009). The sound of silence! Reflections on inclusion and exclusion in the field of gender and education. *Gender and Education.* 21(4), p 423-430.

Öhrn, E. (2009). Challenging Sexism? Gender and Ethnicity in the Secondary School. *Scandinavian Journal of Educational Research,* 53(6), p579–590.

Holm, Ann-Sofie & Elisabet Öhrn, 2007, "Crossing Boundaries? Complexities and Drawbacks to Gendered Success Stories" in *Education in 'Multicultural Societies'*, Transactions, Vol 18, pp. 181-195. Swedish Research Institute in Istanbul. Available at: <http://srii.org/content/upload/documents/36010625-6796-4f4d-a7df-2248f8e02ae5.pdf>

Öhrn, E. (2000). "Changing patterns?: reflections on contemporary Swedish research and debate on gender and education", *NORA,* 8(3), p 128-136.

x I give my consent to the publication of the information above on the SRII website <http://www.srii.org/>