



# SRII Network of Researchers

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Current and previous position/affiliation	Uppsala University Föreningen för Humsamverkan
Areas of interest (max 100 words)	I am trained Iranist and sociolinguist, interested in issues both related to macro-level approaches such as language politics and societal bilingualism, and micro-level approaches such as code-switching, conversation & discourse analysis. Other academic fields of interest are Turkic languages and the pedagogical aspects of language teaching.  In my current work I have a strong focus on collaboration with professionals in society not only in order to develop ideas from research to support community needs, but also in order to oxygenate the traditional and sometimes introvert field of humanities at universities.
Current research project (100 words)	The current project I am involved in focuses on the possibilities and barriers surrounding the mutual collaboration between academic researchers and professionals in society. The reason why the integration of research and teaching with mutual collaboration with parties and actors in society is working poorly is mainly because of organizational, structural and attitudinal problems, both within the fields of humanities, and in society in general. The aim of the project is to construct a database in which the knowledge and expertise of researchers and the needs and demands of society can be matched.
Keywords (5-10)	Sociolinguistics, bilingualism, Iranian and Turkic languages
Relevant publications (max 10)	<p>1- Bani-Shoraka, H. (2003). "A Revitalization of the Azerbaijani Language and Identity?". In: <i>Orientalia Suecana</i> 51-52 (2002-2003). Pp. 17-24.</p> <p>2- Bani-Shoraka, H. (2004). "Code-switching and argumentative talk". Papers from the Second International Conference on Language Variation in Europe, ICLaVE 2, Uppsala University, Sweden, June 12-14, 2003. Pp. 112-124.</p> <p>3- Bani-Shoraka, H. (2005a). <i>Language Choice and Code-switching in the Azerbaijani Community in Tehran: A conversation analytic approach to bilingual practices</i>. Acta Universitatis Upsaliensis. Studia Iranica Upsaliensia 9. Uppsala: Elanders-Gotab.</p> <p>4- Bani-Shoraka, H. (2005b). "The Iranian Language Policy of the Twentieth Century: The Case of Azerbaijani in Tehran". In: Rabo, A., &amp; Utas, B. (eds.). In: <i>The Role of the State in West Asia. Papers Read at a Conference Held at the Swedish Research Institute in Istanbul</i>, 14-16 November, 2002. Pp. 141-150.</p> <p>5- Bani-Shoraka, H. (2007). "Tvåspråkighet på samhällsnivå: Exempel från</p>

azerbajianska familjer i Teheran". Kungl. Humanistiska Vetenskaps-Samfundet i Uppsala, Årsbok 2006.

6- Bani-Shoraka, H. (2008). "Challenging social hierarchy: Playing with oppositional identities in family talk". In: *Multilingua* 28 (1/2), Special Issue on Accomplishing Identity in Bilingual Interaction.

7- Bani-Shoraka, H. (2009). "Cross-generational bilingual strategies among Azerbaijanis in Tehran". In: *International Journal of the Sociology of Language* 198 (2009). Pp. 105-127.

8- Bani-shoraka, H. & Jansson, G. (2007). "Bilingual practices as a strategy in handling lexical problems in students' collaborative writing sessions". In: *International Journal of Bilingualism*, vol. 2 (11).

9- Bani-Shoraka, H. (2013). "Universitetens relevans för samhället - en historisk genomgång". I: Nahnfeldt, C. & Lindberg, M. (red.). *Är det nå'n innovation? Att nyttiggöra hum/sam-forskning*. Vinnova. S. 22-34.

10- Bani-Shoraka, H. (2013). "Collective Voicing. An Interactionel Strategy in Negotiating Social Identity in Interaction". In: *Text & Talk*. Special issue on Represented Talk and Thought. (in press)

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