Assoc. Prof. Kenan ÇAYIR & Asst. Prof. Tuba KANCI
Istanbul Bilgi University         Yıldırım Beyazıt University

Centre for Educational Sciences & Teacher Research
at the University of Gothenburg

Thursday October 11
17.00

Citizenship & Education in Turkey
Some Reflections

Kenan Çayır is Associate Professor of Sociology and Director of the Sociology and Educational Studies Unit at Istanbul Bilgi University. He did postdoc research at the George Eckert International Textbook Research Institute in Germany and at the Center for Citizenship and Human Rights Education in the University of Leeds. Çayır works as a teacher trainer on citizenship and human rights education and serves as a consultant for human rights projects of several NGOs. His research focuses on textbooks, citizenship and human rights education and Islamic movements. His publications include Eğitim, Çatışma ve Toplumsal Barış: Türkiye'den ve Dünyadan Örnekler, (Education, Conflict and Social Peace: Examples from Turkey and the World), Kenan Çayır (ed.), İstanbul, Tarih Vakfı Yayınları, 2010; ‘No-one respects them anyway’: Secondary students’ perceptions of human rights education in Turkey. Intercultural Education, vol.22, no.1, 1-14, 2011 (with M. T. Bağlı); and Islamic Literature in Turkey: From Epic to Novel (New York: Palgrave-Macmillan, 2007).

TUBA KANCI is assistant professor of Political Science at the Department of Political Science and Public Administration, Faculty of Political Sciences, Yıldırım Beyazıt University (Ankara). She published articles and book chapters in English and Turkish analyzing citizenship, nationalism, gender, and education in Turkey. Among her works are “A Tale of Ambiguity: Citizenship, Nationalism and Democracy in Turkey” (co-authored with E. F. Keyman, Nations and Nationalism, 17 (2) 2011); “The Reconfigurations in the Discourse of Nationalism and National Identity: Turkey at the turn of the Twenty-first Century” (Studies in Ethnicity and Nationalism 9 (3) 2009); “Educating Little Soldiers and Little Ayşe: Militarised and Gendered Citizenship in Turkish Textbooks” (co-authored with A. G. Altınaş, in Education in ‘Multicultural Societies’, ed. by M. Carlson, et.al., I. B. Tauris, London, 2007); “Constructions of Femininity and Masculinity in Schoolbooks from the Early Republican Era into the Present” (in Turkish, in Cinsiyet Halleri, ed. by N. Mutluer, Varlık Yayınları, İstanbul, 2008). Her research interests include studies in citizenship, nationalism, identity, gender, education, comparative politics (focusing on Europe and the European Union), Turkish politics, and modern Turkish history.

Refreshments are served after the lecture