The age of technology we live in has transformed the traditional education system greatly and redefined the roles of the teacher and the student. While teachers of the previous generation were authority figures who were highly respected and at times even feared; today with the easy and immediate access to knowledge through internet and social media channels, teacher is no longer the only source of knowledge and information. The interactive ground initiated by technology, encourages students to think critically, actively engage with the material and shape their own learning process, whereas their earlier role had been more of a passive recipient of information.

So, how do technological improvements affect educational ideologies? Can education be completely liberated of the imposed ideologies of schools/teachers with free access to diverse perspectives and ideas technology offers, or is the concept of liberation itself an ideology of the modern age of technology?

Date: March 5th, 2015
Time: 19:00

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